Heritage Academy Elementary (South Atlanta Cluster)

District Mission & Vision

Our Mission

Through a caring culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life. **Our Vision**

A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system.

above in FLA and Math



Cluster Mission & Vision

To cultivate a universal culture of excellence through collaboration, academic achievement, personal responsibility, respect and a commitment to service

A high-performing cluster where every student graduates with college and career readiness

Signature Program: __STEM_

School Mission & Vision

The mission of Heritage Academy Elementary School is to provide all students with a differentiated, impactful, and rigorous curriculum in a safe, clean, and supportive environment that promotes self-discipline, motivation, and excellence in learning. The vision of Heritage Academy Elementary School is to become a school that equips all students for the demands and opportunities of the twenty-first century. We are striving to build a community of excellent readers, dynamic mathematicians, critical thinkers, and responsible citizens dedicated to making our community a better place to live.

School Priorities Increase percentage of students proficient or

· Build early literacy skills to help students

Implement STEM enriched curriculum to

drive innovative and project-based learning

become better readers and writers

School Strategies

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Academic Program

Talent

Management

Systems &

Resources

Culture

- Teacher Recruitment
- Teacher Retention
- Teacher Training
- Teacher Leadership
- Teacher Mentoring
- Teacher Recognition
- Audit Resources
- School Business Partner Recruitment
- Title I & General Budget Allocations
- Application for Grants
- Social Emotional Learning
- Parental Involvement
- Student Enrichment
- Community Outreach

- Implementation of Fundations, a research-based phonics program in grades Pre K – 2nd. Implement phonics as needed in grades 3 – 5 through intervention.
- Diagnose reading levels through the use of STAR Reader universal screener.
- Promote Accelerated Reader individual student goals
- Implement on-going STEM professional learning and STEM specific strategies as it relates to the school's identified STEM focus area.
- Engage students in STEM focused extra-curricular activities
- Implementation of Write Score Writing Curriculum
- Implementation of ReadyGEN reading curriculum
- Full Implementation of Eureka Math Curriculum
- Create specific intervention time in master Schedule
- Accept student teachers from local colleges and universities
- Continue teacher mentor program for teachers new to Heritage Academy and/or new to teaching.
- Implement district-wide teacher career pathways/ leadership initiative
- Implement PLC's & offer school level professional learning
- Identify Community Business Partnerships to support the school goals
- Utilize Data to allocate funds. Identify resources already available.
- Identify & apply for grants that further support the mission and vision of the school
- Implement SEL curriculum 30 min. daily
- Implement Academic Parent Teacher Teams
- Identify community members to mentor students
- Establish STEM based extra-curricular activities
- Partner with WINGS After School Program for additional supports

Key Performance Measures

GMAS: Increase the percentage of students scoring in the proficient and distinguished range by 10 – 15% per year.

Decrease the percentage of students scoring in the beginning level in all subject areas below 25%.

Increase the percentage of students in 3^{rd} and 5^{th} grades with Lexile scores of 670 and 920 respectively to 40%.

Secure at least 3 grant opportunities to facilitate additional tutorial and STEM opportunities

Secure 4 or 5 star rating on CCRPI culture rating system

At least 80% of students leaving 2nd grade are reading at or above grade level

At least 75% of parents participate in at least 2 APTT meetings per year.